

## **13<sup>th</sup> International Summer Academy**

- I Session: 2 - 7 August, 2022 (5 Nights)**
- II Session: 7 - 14 August, 2022 (7 Nights)**
- I + II Sessions: 2 - 14 August, 2022 (12 Nights)**

### **Trainers & Topics**

### **Basel, Switzerland**

**IPD Academic Programs:** Theory - Practice - Research - Exchange - Networking - Contribute

### **I LECTURER: Ms. Hoenig Gundhild A. from Switzerland**

#### **2 Whole class days in 3 & 4 August, 2022**

**Gundhild** has a background in Economics and Psychology & is passionate about people, their potential & human issues. While following her success as a Human Resources & Organisational Development Professional, she founded her consultancy (1999), with Switzerland as the hub for international services, e.g. accompanying people & organisations in transition across cultures & geographical regions, fostering collective intelligence using innovative methods for a positive, non-coercive organisation transformation & people development – moving towards trusted collaboration & workplace evolution, within global-, public organisations, incl. emerging markets. Gundhild is a valued Lecturer, Consultant, Mediator and Coach. She is Member of the Board of SIETAR Switzerland (Society for Intercultural Education, Training and Research); EBBF (Ethical Business Building the Future), advisory board member, Indo-German Chamber of Commerce, valued as a trusted guide & cultural navigator, to make global development & leadership journeys meaningful.



#### **Day 1 Topic: Effective conflict intervention through Conflict-Coaching and Mediation across Cultures**

What leads to readiness for peace and reconciliation? What options do we have when cultures collide in our work and world? Away from escalating to empowerment by creating an understanding how to resolve conflicts effectively. Providing the space to promote and sustain peace - balancing inner & outer work and competence development for a stimulating engaging invitation to others - to promote and sustain peace.

A dynamic approach on how to work with differences and challenges across cultures. A phased and inclusive course of action showing a successful path and contributing to a non-coercive conflict transformation.

#### **Participants in this course have the chance to discover:**

- What are the principles of conflict-coaching and meditation across cultures?
- How to work with the conflict story? Approaching conflict through the lenses of power, emotion, and identity.
- How to address and resolve conflicts in a constructive and non-violent manner.
- Developing and improving a variety of healthy conflict response skills, envisioning the ideal outcome.

**Methodologies:** A balanced approach - based on the flow of the programme day, tailored to the needs of our valued participants, the programme will include lectures, phased role plays, creative journaling, video feedback, collaborative interaction, video clips, a case study and individual work, to name a few.

## Day 2 Topic: Diversity and Inclusion – intention and approach across organizations, cultures and faiths.

Diversity is the mix and Inclusion is to make the mix work well – while going beyond and cultivating a culture of belonging! We need a diversity that empowers us to use our differences to create something better, together. This course aims to create insights and to shed light on ways to make diversity work!

### Focused questions will include:

- What creates Diversity & why does Inclusion matter?
- How to empower others and to be empowered to make best use of differences?
- How to foster an inclusive work culture and embrace diversity for growth?
- How to overcome potential obstacles like unconscious bias, etc.?

We will explore ways to leverage diversity and inclusion - promoting belonging, engagement and evolving best work practices and discover inclusive strategies and the role of leaders modelling diversity and inclusion. Depending on interest - furthermore, we will take a look at the impact of diversity on the readiness for peace and reconciliation and conflict transformation.

**Methodologies:** A balanced approach – based on the flow of the programme day, tailored to the needs of our valued participants, the programme will include lectures, collaborative interaction, video clips, phased role plays, a case study and individual work, to name a few.

## II LECTURER: Doc. Dr. Aleksandar Weisner from Serbia

### 1 Whole & 1 half class days in 5 & 6 August, 2022

**Dr. Weisner** is docent at European Centre for Peace and Development/University for Peace UN and has PhD in Peace Study, Human Rights and Human Security. He is experienced international trainer for peace education and conflict transformation. Special value has his professional experience in the war- and post-war West-Balkan region (Serbia, Croatia, Kosovo, Bosnia and Herzegovina, North Macedonia) related with establishing peace movement and long-term peace education projects, facilitating international cooperation and peacebuilding in the countries in transition with, still, the high level of ethnic/national intra- and inter-states conflicts. He works as a consultant, trainer and evaluator for many international organizations (HELVETAS Swiss Intercooperation, UNICEF, OSCE Mission to Serbia...). A. W. is autor of the School Without Violence program, the current violence prevention program coordinated by the Ministry of Education and UNICEF in Serbia, Montenegro, Macedonia, Bulgaria, Kyrgyzstan.



### Day 1 Topic: Conflict Analysis Tools and Techniques

Conflict Analysis Tools and Techniques: the students will have opportunity to learn about different conflict analysis techniques and tools and work on analysis of structural conflict causes. The practical tasks will help the students to develop holistic and in-depth conflict analyses approach. The interactive learning methods include numerous perspectives on the subject of conflict analysis. The workshop also entails identifying potential risks of a conflict intervention.

**Methodologies:** Video presentation, theoretical input and lectures, group interactive exercises, case study and individual work will be the main working methods during the classes.

### Day 2 Topic: Planning of Intervention in Conflicts

Planning of Intervention in Conflicts: the students will learn how to create an integrative and systematic approach to peacebuilding and sustainable conflict transformation and development. The topic contains issues such (dis)Obedience, Values and Attitudes, Needs and Political Power. Critical reflection on international conflict intervention and actual peace-building strategies and innovative model for social change in post-conflict societies will be present and discuss as well. Models from the class are easy to apply as conflict analyze techniques, or as a structure for strategic planning or as a plan for peace-building and intervention.

**Methodologies:** Video presentation, theoretical input and lectures, group interactive exercises, case study and individual work will be the main working methods during the classes.

### III LECTURER: Mr. Joe Gerada from Malta

#### 2 Whole class day in 8 & 9 August, 2022

**Mr. Gerada** is an experienced mediator engaged in business mediation, coaching and mentoring, as well as, conducts mediation for the civil and commercial courts in Malta. He is a freelance management consultant and assists organisations internationally with planning and implementing change, managing recruitment and retention, conducting job evaluations, managing performance, reviewing and developing people management policies and procedures, managing diversity, improving communications, conflict resolution, reviewing and developing business strategies and staff training. He also serves as Chairperson of the Employment Tribunal in Malta and sits on a number of public and private sector boards.

He is currently the President of the Foundation for Social Welfare Service in Malta and serves as the Vice-President of the European Social Cohesion Platform of the Council of Europe.

He holds a Master degree in Mediation from Institute Universitaire Kurt Bosch (Suisse) and diploma in Applied Social Studies from the University of Malta and trained in Management at Cranfield College UK and the School of Management of the University of Singapore. He lectures on public policy at the University of Malta.



#### Day 1 Topic: Mediation concepts and processes

Mediation - a tool for building long lasting relationships.

The delegates shall be presented with the skills that they need to understand how and why disputes occur and learn how best to respond in such situations. The delegates shall have the opportunity to appreciate the effectiveness of this tool, as well as, practice the skill of mediation. They shall go through a number of role plays where they need to conduct mediation and be assessed by peers accordingly. In addition delegates shall reflect on their leadership skills and evaluate how their style helps or hinders the process of mediation.

#### Methodologies

A) Lectures    B) Group Works    C) Presentations    D) Case Study    E) Questionnaires

#### Day 2 Topic: Leadership in Mediation

The leadership style of each delegate shall be established through self- assessment questionnaires and other exercises. During the second day the delegates shall engage in more complex mediation situations while having the opportunity to evaluate their practice and reflect for future action.

#### Methodologies

A) Lectures    B) Group Works    C) Presentations    D) Case Study    E) Questionnaires

## IV LECTURER: Prof. Alicia Cabezudo from Spain

**1 whole & 1 half class days in 10 & 11 August, 2022**

**Dr. Alicia Cabezudo** is Professor Emeritus at the School of Education - University of Rosario / Argentina and at the UNESCO CHAIR on Culture of Peace and Human Rights - University of Buenos Aires / Argentina. Think Tank Member of the Global Education Expertise Group and Consultant on Global Education Citizenship Education of the North South Centre, Lisbon. International Peace Bureau - IPB Berlin former Vice President , actually Education Consultant and IPB representative in Latin America.



She is the Latin America Representative and Organizer of the Global Alliance of Ministries and Infrastructures for Peace - GAMIP and member of the International Association of Teachers for Peace as well as the International Association of Peace Research - IPRA. She is University, Trainer and College Professor on Peace Education, Culture of Peace, Democracy, Citizenship, Intercultural Dialogue and Human Rights.

Her work is rooted on these fields having wide teaching experience in Latin American and European universities as well as on Public Policy Consultancy in Latin America and Europe local governments . She was invited as Academy Member at the MA on Peace Education - University of Peace / Costa Rica and at the MA on Development, Conflict and Peace - University Jaume I / Spain as well as many research centres and universities in Japan, South Korea, Italy, Austria, Germany, United Kingdom , Switzerland, Cyprus and Spain. In the past ten years she conducted courses on Culture of Peace Summer Academy to Arab attendants at the Institute of Peace Studies at the Bibliotheca Alexandrina, Egypt and was pointed as Faculty of a new program on Citizenship Education and Democracy in Jeju University, South Korea. Mrs Cabezudo teaches at Latin American Universities in Colombia, Brazil, Argentina, Uruguay, Chile, México, Puerto Rico, Costa Rica, Panamá and Bolivia. She is living now in Colombia working as Education Expert and Program Consultant after the Havana Peace Agreements Process signed in 2016. She develops there pedagogy research, training and peace projects . She is author of various books, publications and research articles on her specific expertise and field.

### **Day 1 Topic: Culture of Peace and Conflict Transformation Building by Peaceful Means**

This class will explore the content, values and pedagogy of Culture of Peace and Conflict Transformation Building following the most recent research theories and practices at international level. It will also be pointed the actual dynamics of social movements and their strategies in solving conflicts by transformative actions. Participants will develop a clear understanding of how peace might be effectively implemented closely linked to specific contexts and how diverse and multiple methodologies and tools can support such implementation.

**Participants will be invited to discuss,**

- What are the practical contents and values of a pedagogy on Cultures of Peace and Conflict Transformation?
- How can I adequate them to MY context and working sites?
- What can I learn from present social movements in order to improve my approach and capacities for working in this field?

### **Methodologies**

- Lectures & Theory
- Analysis of Case Studies
- Dialogic Circles
- PP Presentations /Analysis
- Workshops and Small Group dynamics
- Collective Reflections
- Simulation Games
- Analysis of International Documents
- Individual inputs on self-experiences

### **Day 2 Topic: Interpersonal Dialogue and Cross-Cultural Negotiations**

This class will show the benefits and outcomes of interpersonal dialogue and cross-cultural negotiations at formal education and / or informal learning sectors - with a focus on the ability to promote them. The attendants will discuss also on the convenience and ways to construct a non-violent environment in complex settlements and contexts. Participants will review practices and recent learnings from the field and will be drive to apply them in their own professional work & experiences.

## Participants will be invited to discuss,

- a) How can I improve my capacities and skills in order to create a better dialogue and cross-cultural negotiation in diverse contexts?
- b) How can I motivate individuals and groups for practicing such dynamics in complex situations?
- c) Which is the best path for setting a sustainable environment for following up such practices?

## Methodologies

- Lectures & Theory
- PP Presentations / Analysis
- Story telling
- Sharing Individual and collective experiences on practices
- Group Workshops
- Simulation Games
- Role Playing
- Practices sharing
- Exchanges and discussions
- Collective reflections on cases

## V LECTURER: Mr. Marc Finaud from Switzerland

### 2 Whole class day in 12 & 13 August, 2022

**Mr Marc Finaud** is Head of Arms Proliferation at the Geneva Centre for Security Policy (GCSP). He is a former French career diplomat with experience in bilateral and multilateral diplomacy who has been sharing it in training junior diplomats from all over the world and conducting research in sensitive areas such as arms proliferation, the Middle East, terrorism, peacebuilding, media relations, etc.

Marc Finaud is a former French diplomat who was seconded to the GCSP from 2004 to 2013 and is now a staff member. At the GCSP, Mr Finaud leads activities related to Arms Proliferation.

He finished Secondary School in Marseille in 1970 and in Independence, Iowa (USA) in 1971. He holds the Certificate of Proficiency in English (With Merits) of the University of Cambridge, Great Britain (1974), as well as a Master's Degree in International Law of the University of Aix-en-Provence, France (1975) and he is a Graduate of the Paris Institute of Political Studies (1977).

He joined the French Ministry of Foreign Affairs in 1977, first at the Military Cooperation Division. In 1977-1978, he was Vice-Consul at the French Consulate-General in Leningrad (USSR). Back in Paris, he worked at the Directorate for Europe (Conference on Security and Cooperation in Europe -CSCE-) from 1979 to 1982. He was a member of the French Delegation to the CSCE Meeting in Madrid (1980-1982). In 1982-1983 he served as Chief of Staff of the Secretary-General of the Ministry of Foreign Affairs, before being appointed First Secretary at the French Embassy in Warsaw. In 1987-1988, he was the Secretary-General of the French Delegation to the CSCE Meeting in Vienna.

In 1989-1993 he served as Second Counsellor at the French Delegation to the Conference on Disarmament in Geneva and a member of the French Delegation to the First Committee of the General Assembly of the United Nations in New York. From 1993 to 1996 he was the Head of the Information Department (and alternate spokesman) of the Foreign Ministry in Paris. In 1995-1996, he was a lecturer on arms control and disarmament for a post-graduate course at the Marne-la-Vallée University. In 1996 was appointed Deputy Head of Mission at the French Embassy in Tel Aviv (Israel) where he joined the Team of Negotiators of the EU Special Envoy to the Middle East. He was transferred to Sydney as Consul-General for France in January, 2001, with jurisdiction over the whole of Australia.

Apart from French, he speaks English, Russian and Polish. He has published many articles, chapters and books on arms control and disarmament as well as on the Middle East and international humanitarian law.

In addition, from August 2013 to May 2015, Marc Finaud was Senior Resident Fellow at the United Nations Institute for Disarmament Research (UNIDIR).



### Day 1 Topic: Multilateral Diplomacy, Conflict Mapping and Security Policy Prioritization (with exercise)

A look at world challenges through the lens both of state and non-state actors as well as cooperative and multilateral responses to improve both national and human security.

## Methodology

- A) Lectures & Theory
- B) Group Works & Presentations
- C) PowerPoint Presentations
- D) Experience Sharing
- E) Simulation Games

## **Day 2 Topic: Communication and Chairing Skills (with exercise)**

Advice on useful skills for public or private actors and practitioners on the international scene.

### **Methodology**

**A) Lectures & Theory**

**D) Experience Sharing**

**B) Group Works & Presentations**

**E) Simulation Games**

**C) PowerPoint Presentations**