

5th Winter Academy: 16 - 26 November, 2025

Basel, Switzerland

I LECTURER: Mr. Marc Finaud

Mr. Marc Finaud is a Senior Advisor and an Associate Fellow at the Geneva Centre for Security Policy (GCSP). He is a former French career diplomat with experience in bilateral and multilateral diplomacy which he has been sharing in training junior diplomats from all over the world while conducting research in sensitive areas such as arms proliferation, the Middle East, terrorism, peacebuilding, media relations, etc. He was seconded to the GCSP from 2004 to 2013 and was then a staff member, leading activities related to Arms Proliferation until 2022. In his 36-year diplomatic career he served in bilateral postings (USSR, Poland, Israel, Australia) and multilateral ones (Conference on Security and Cooperation in Europe, Conference on Disarmament, United Nations). From 2013 to 2015, Marc Finaud was also Senior Resident Fellow at the United Nations Institute for Disarmament Research (UNIDIR). He has published many articles, chapters and books on arms control and disarmament as well as on the Middle East and international humanitarian law. He is now also a Swiss citizen.



Day 1 Topic: Introduction to International Security

A look at world security challenges first to national or state security and then to the security of people (human security) through as well as to both state and non-state actors having an impact on international security.

One of the main functions of the state is to ensure security for itself and its population. The concept of security has evolved over time: for centuries it essentially meant protection from external threats from other states with military means; nowadays challenges to security can originate from many more causes such as climate change, pandemics, transnational terrorism or organized crime including trafficking in narcotics, arms or human beings, uncontrolled migration, socioeconomic inequalities or irresponsible use of technology. Because most of these threats are transnational and often involve non-state actors, preventing or addressing them requires more complex action by states, and demands international and regional cooperation within multilateral frameworks.

Methodologies

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|---------------------------------|-------------------------|------------------------------------|
| A) Lectures & Theory | B) Presentations | C) PowerPoint Presentations |
| D) Experience Sharing | E) Case Studies | |

Day 2 Topic: Responses to Traditional and Human Security Challenges

A summary of responses to international security challenges both to national and human security culminating with a recap simulation exercise on prioritizing security policy.

Responses to traditional security threats with military means: armed forces and conflict; arms build-up and proliferation; the security dilemma; the concept of deterrence; military alliances and neutrality; great-power competition; international responses (conflict prevention, conflict analysis, conflict management, peacekeeping, conflict resolution, peacebuilding).

Responses to human security challenges with multilateral and regional cooperative mechanisms: regional and universal organizations; the evolving role of the UN Security Council; "minilateralism" (G7, G20, BRICS, etc.), environment and climate diplomacy; health diplomacy; human rights diplomacy; multilateral action against terrorism and organized crime; economic, trade, and development diplomacy including the Sustainable Development Goals (SDGs).

Methodologies

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|-----------------------|---------------------|-----------------------------|
| A) Lectures & Theory | B) Group Work | C) PowerPoint Presentations |
| D) Experience Sharing | E) Simulation Games | |

Who Could be Participants?

Professionals or scholars working or interested in global security issues, multilateral diplomacy, humanitarian action, conflict prevention, management, or resolution.

II LECTURER: Ed D. Patricia Sackville

Ed D. Patricia has over 30 years of experience teaching in higher education and as an Associate Dean at the British Columbia Institute of Technology in Vancouver, Canada. As manager of the Academic Studies division, she oversees educational faculty and courses in academic departments including both Arts and Sciences. Currently, she teaches a Liberal Arts course on Trauma, Narrative, and Responsibility to degree students in Business, Engineering, and Health programs.

Patricia has a doctorate in educational policy and leadership (EdD), a masters in adult education (MEd), a bachelor's degree in psychology (BA), as well as a diploma in teaching English as a second language (DipEd).

She has worked professionally in many international settings including, teacher training in Beijing and Hunan China, teaching English to engineers in Japan, teaching English to law students in Nepal, and developing curriculum for the Open University of China.



Day 1 Topic: Reconciliation and Forgiveness

Using an interdisciplinary focus on the intersection of psychology, literary and cultural studies, ethics, and narrative, the module will explore issues of representation, historical memory, testimony and community as well as trauma and recovery.

Eligible participants: suitable for those interested in exploring the human experience of trauma; participants will NOT be asked to share personal situations or experiences

Type of Methodology: mini lectures, interactive group activities, case studies

Learning Outcomes

- further explore the interplay between trauma, narrative, and responsibility
- apply concepts and models to case studies
- review trauma informed approaches and apply to different settings

Day 2 Topic: Interpersonal Dialogue, Diversity & Cross-Cultural Relations

This module will present models for understanding inter-cultural communication and opportunities to apply, debrief and evaluate the models in practice.

Eligible participants: suitable for those interested in learning more with an open mind

Type of Methodology: mini lecture, interactive group activities, group discussions

Learning Outcomes

- describe intercultural models
- apply strategies for intercultural dialogue
- debrief in group discussions

III EXPERT: Dr. Andrea Marrone



Dr. Marrone trained UN, NATO and civil servants in the EU in addition to the staff of the Council of Europe on Peace, Security and Justice issues and the pursuit of Human Security. Since 2004 Dr. Marrone was employed in the Office of the Prosecutor of the International Criminal Court, the first permanent and treaty based international judicial institution established to help end impunity for the perpetrators of the most serious crimes of concern to the international community. In 2016 Dr. Marrone joined Cordaid development and humanitarian relief agency as an Expert Security & Justice working on development cooperation and peacebuilding in multiple conflict and post-conflict country-situations in Africa, Asia, Middle East and Europe. Dr. Marrone is also a consultant for the Council of Europe delivering training to civil servants on human rights and rule of law issues. He lives and works in The Hague, the City of Peace, Justice and Security.

Areas of Expertise: Law, Safety and Security, International Law, International Relations, Peace and Security, United Nations, International Criminal Court, Global Governance, Human Rights, Human Security, Peacebuilding.

Day 1 Topic: Exploring, Understanding and Doing Research for Policy Formulations

A Three-Step Approach to guide Interdisciplinary Analysis of Complex Peace, Justice and Security Challenges. Practical cases will be dealt in workgroups with interdisciplinary analysis, inquiry methods of multiple disciplines to be applied to specific (societal) cases selected in each group. Professionals will learn the process of assessing real life phenomena through the lenses of academic disciplines providing theories, concepts and methods to generate insights and build knowledge in order to formulate strategies and policy-making. The successive steps of Explore, Understand and Do facilitate interdisciplinary analysis of complex cases by first exploring crucial events, actors and context (Explore), followed by making an informed selection of theoretical insights and research methods from a wide variety of academic disciplines and apply them to an empirical case (Understand). This eventually leads to an integrated and interdisciplinary analysis of causes, impact and solutions (Do) to preserve security and stability during hybrid wars in western societies.

Methodologies

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Day 2 Topic: Risks and Threats Assessments in the Fields of Peace, Justice and Security

The governance of global regimes dealing with peace, justice and security and the pursuit of human security (UN, ICC). Approach of the theories of international law and international relations preserving the: Rule of Law, Multilateralism, Collective Responsibility, Mutual Accountability and Global Solidarity. Strategies, policy and law making solutions (national, regional and global – multi-actor and multi-factor interdisciplinary analysis). 1) explore the real-world dynamics of a security case (explore), 2) borrow and merge relevant theories, concepts and methods from selected disciplines and apply them to empirical data (understand), and 3) merge research findings into an interdisciplinary understanding of the case based on which strategic recommendations can be made (do). This training approach will be applied on both theory and case level.

Methodologies

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IV EXPERT: Mrs. Anna Shevchenko

Anna Shevchenko is an expert on international crisis communication and cross-cultural mediation.

She has worked in 52 countries, speaks 8 languages.

As Deployable Civilian Expert of the British Government in the field of international conflicts she has worked in various international conflict scenarios. In 2014 she was Deputy team leader at the international OSCE monitoring mission in Ukraine dealing with human rights violations, IDPs, hostages and security issues during the conflict.

Anna is a visiting lecturer at the Royal College of Strategic Studies, London and the UK Defence Academy in Shrivenham.

Anna is an author of 5 books, 2 of them - on cross cultural communication.



Day 1 Topic: Cross cultural communication in crisis

We are going to look at key trends in cultural risks for the 21 century and examine the notions of visible and invisible cultures, gaining insight into unspoken norms and behavioural analysis.

The day will examine approaches to cross-cultural crisis communication. We are also going to work on case studies in the field of strategic communications and culture.

Methodology: Lectures, Group Work, Presentations, Case Study & Film

Day 2 Topic: Intercultural mediation - trends, methods and practical application

We are going to examine the principles of cultural mediation in the practical session comparing various scenarios and create the cultural mediation toolkit.

The day will also cover cultural aspects of justice in ethnical conflicts through case studies and discussion , as well as the cultural aspects of post conflict restructuring.

Methodology: Lectures, Group Work, Presentations & Case Study

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