

## VII International Summer Academy

11 - 20 August, 2017

Baar, Switzerland

*VII Summer Academy Experts: 11-20 August, 2017*



**Marc Finaud**  
*Switzerland*

**Alicia Cabezudo**  
*Spain*

**Aleksandar Weisner**  
*Serbia*

**Marcello Mollica**  
*Switzerland*

**IPD Academic Programs:** Theory - Practice - Research - Exchange - Networking – Contribute

**I EXPERT:** Mr. Marc Finaud is a Senior Programme Advisor, Emerging Security Challenges Programme, Geneva Centre for Security Policy (GCSP)

A former French career diplomat with experience in bilateral and multilateral diplomacy who has been sharing it in training junior diplomats from all over the world and conducting research in sensitive areas such as arms proliferation, the Middle East, terrorism, peacebuilding, media relations, etc.

### Topics (2 Full Class Days)

- The Elusive Middle East Peace
- Arms Proliferation: Legal and Other Responses
- Arms Control in the Middle East
- The Iranian Nuclear Programme
- Controlling the Arms Trade
- Media and International Security
- Communication Skills

A look at world and regional challenges through the lens both of state and non-state actors as well as cooperative and multilateral responses to improve both national and human security.

**II EXPERT:** PhD candidate, Aleksandar Weisner is international trainer, consultant and practitioner in conflict transformation and PhD candidate in Peace Study, Human Rights and Human Security (European Centre for Peace and Development/University for Peace UN). He holds M.Sc. in Conflict Study and MA in Strategy and Methods for Social Change. A. Weisner is author and director of peace education program School Without Violence. He was founder member, president and coordinator of Pancevo Peace Movement (1991-2006, Yugoslavia/Serbia).



### Topics (1 Full Class Day and 1 Half Class Day)

- From Dictatorship to Democracy - Strategies for Sustainable Peacebuilding and Development
- Tactical Intervention and Social Change
- Integrative and systemic approach to conflict transformation

The topics contain presentation, case study and workshop about challenges for social movements and nonviolent change in nondemocratic states. Principles of Nonviolent Struggle, Strategy and Methods for Nonviolent Change and Social Development, Colored Revolutions in East/South East Europe and Arab Spring - common strategy and methodology inspired by Gene Sharp's methods and techniques (implemented in Serbia and run by CANVAS) are the main subtopics the group will work on. Students will have opportunity to work and learn how to create an integrative and systematic approach to strategic peacebuilding and sustainable social change. The topic contains issues such (dis)Obedience, Values and Attitudes, Needs and Political Power. Critical reflection on actual peacebuilding strategies and innovative model for social development in post-conflict societies will be presented and discussed as well.

**III EXPERT: Professor Alicia Cabezudo ph.d.** is Professor Emeritus at the School of Education/University of Rosario / Argentina and at the UNESCO CHAIR on Culture of Peace and Human Rights University of Buenos Aires/Argentina.

Think Tank Member of the North South Centre of the Council of Europe and Consultant on Global Education and Citizenship Education of the North South Centre and the UNESCO. Vice- President of the International Peace Bureau - IPB Geneva. She is University and College Professor on Peace Education, Intercultural Dialogue, Democracy / Citizenship and Human Rights.

Her work is rooted in the field of the international framework in Culture of Peace Education with a wide teaching experience in Latin American , European and Korean Universities as well as Local Government Public Policy Consultancy. She is author of various books, publications and research articles in her specific expertise field.



### Topics (2 Full Class Days)

- Constructing Culture of Peace by Formal
- Non Formal Pedagogy and Dialogue

This Course attempts to inspire learners to actively pursue the transformation of the present culture of violence through considerations of alternatives in accordance to the international Culture of Peace framework, conflict transformation strategies and dialogue conceptual knowledge. Peace building process and Peace Education contents & methodology will be taught as useful tools for achieving nonviolent behaviors and practices.

The reading and study of the most relevant international documents related to the construction of Culture of Peace will be developed for future field application in specific and diverse peacebuilding situations useful for Course attendants.

### Teaching and Learning Methods

- Lectures
- Dialogue and exchange within course attendants and with the Instructor s
- Comments and discussions on lectures and power point presentations
- Individual a/o group written work: summaries, opinions, analysis.
- Brief individual expositions on new ideas, comments and alternatives
- Exercises (e.g. case studies, critical incidents, simulations, international practices)
- Role playing and cooperative games.
- Critical analysis of documents, newspapers, tables, templates & matrix, media resources, on field testimonies & brief interviews.
- Non traditional dynamics applied in active small groups

**IV. EXPERT: Dr. Marcello Mollica (2 Days: 1 whole and 1 half class days)** is a lecturer in Divided Societies and Conflicts and Cultural Anthropology at the University of Pisa where I am engaged in research on land transactions in South Lebanese divided societies. I also hold an honorary position at the University of Fribourg where I am engaged in research on Yezidi recent, forced migration from North Iraq. I hold a BA in Political Sciences (University of Messina), a MA in Peace Studies (University of Ulster), a PhD in Social Sciences (University of Leuven), a European Doctorate Enhancement in Peace and Conflict Studies (University of Deusto).



I have worked at the University of Kent and Fribourg. My expertise covers political and religious violence and their relation to conflict dynamics (Phd studies on hunger strikers in NI; and post-doc on suicide bombers in Lebanon, Eastern Turkey, Israel and Palestine); issues of sectarianism, land and property transaction in pluri-religious societies (Eastern Turkey, South Lebanon); migration (Alevis from Eastern Turkey to Switzerland; Yezidis from Mount Sinjar to Georgia) and return migration (Chaldeans from Belgium to South-Eastern Turkey); Ethnography Under Fire (2006 War between IDF and Hezbollah).

**Topics:** Challenges in Data Collection in Divided Societies

The aim of my one day and a half class topic is to show, via case studies, using ethnographic methods (participant observation, field work) challenged in gathering data in a number of conflictual societies, including Lebanon, Northern Ireland, Turkey and some South Caucasian loci. Indeed data collection is a major concern in studying divided societies and challenges researchers encounter may dramatically affect reliable contributions to the field of conflict resolution.